



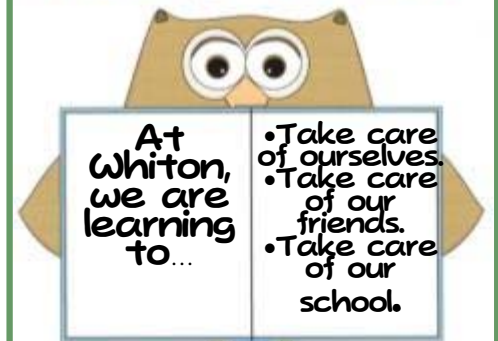
KEEP
CALM
AND
HOOT
ON

a WES me news




April 24, 2015

PLEASE obey OUR RULES



owl Be Watchful



From the Desks of Ms. Gensel & Mrs. Shober

- Spring has sprung and students are working hard. Kindergarten has transitioned to lunch in the cafeteria and 3rd grade is working on their Seeds to Salad program.
- Dates to Remember:
 - 5/5 – PTO Meeting
 - 5/6 – 2nd Grade Concert
 - 5/8 – 1st Grade Night of the Arts
 - 5/13 – Kindergarten Concert
 - 5/14 & 5/15 – 2nd Grade Field Trip
 - 5/18 & 5/19 – 3rd Grade Field Trip
 - 5/20 – 1st Grade Field Trip
 - 5/20 & 5/21 – Kindergarten Field Trip
 - 5/22 – In-Service Day – No School for Students
 - 5/25 – School Closed



Parent Pick-Up Safety

- Please drive on the RIGHT side of the road
- Please be careful when pulling out of parking spaces, as children are small and cannot be seen well
- Children need to walk with their parents at all times



Kindergarten gives eating lunch
in the cafeteria a thumbs up!



MRS. ROMAN'S RAINBOWS

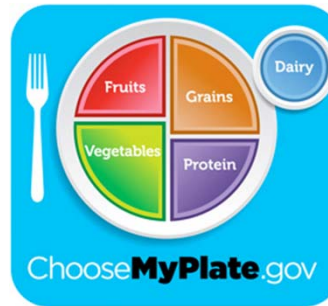
Wednesday, April 22nd was Earth Day. We all must do our part to care for the Earth! What will you do? In celebration of this day and to create a learning experience for the class, we collected recyclable products which we classified and sorted. We then recycled them appropriately. We read *The Lorax* by Dr. Seuss and spoke about the ways that the once-ler did not take care of the land of the Lorax. We listed these ways on a chart and then chose to write about one way the once-ler did not take care of the land of the Lorax and how they would take care of it. We also listened to the song "What a Wonderful World" by Lois Armstrong. After listening and watching the video of the song a few times, the students painted a water color picture using some of the phrases of the song. We now know how to be Earth friendly and keep our "home" 🌍 clean! Remember Earth Day is everyday!





A New Jersey Children's Museum

Mrs. Harwood's

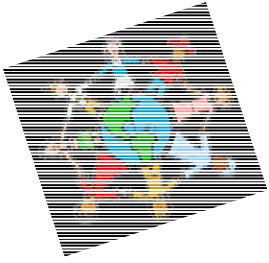


The Preschool classes had a fabulous adventure to Imagine That!!! in Florham Park on April 16th. In preparation for our trip, we learned about many of the workers that create our community and the variety of places we see around town. Using Google, we looked at pictures and identified places we see in our community like Wegman's, Shoprite, Bank of America, Walmart, and Neshanic Fire Station. We also explored workers like police officers, doctors and bakers and the tools they use every day. As you can see, the children became 'real-life' members of their community at Imagine That!!!

While at the museum, the children watched a puppet show about the importance of eating healthy. This enhanced our classroom activities about nutrition in which we sorted food by category, shopped for foods, and planned healthy and well-balanced meals.

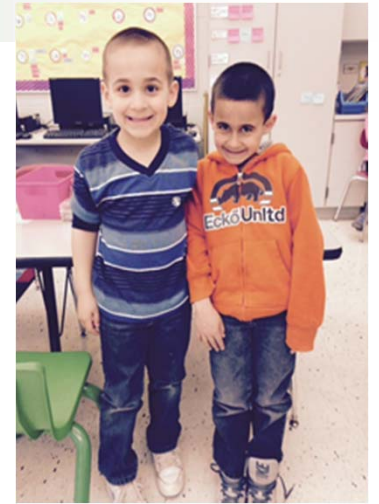
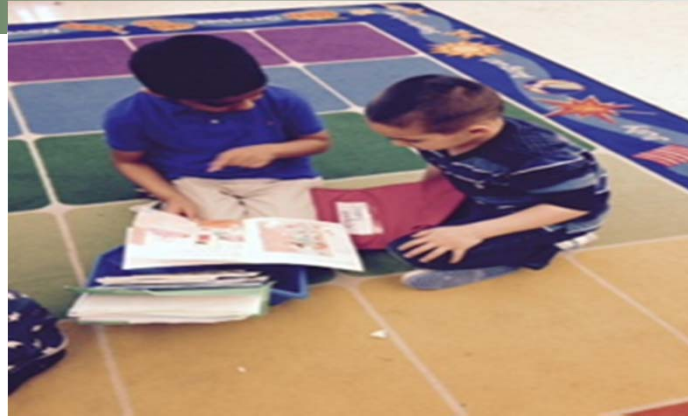


Miss Cordaro's Awesome News!



Our English Language Learners in Kindergarten have been working so hard at becoming awesome readers. As a reward, we went to Miss Santangelo's classroom to read with her awesome first graders and to show off our amazing reading skills! Students from both classes read their favorite books to each other and both classes had so much fun! We cannot wait to go back and read with Miss Santangelo's class again!

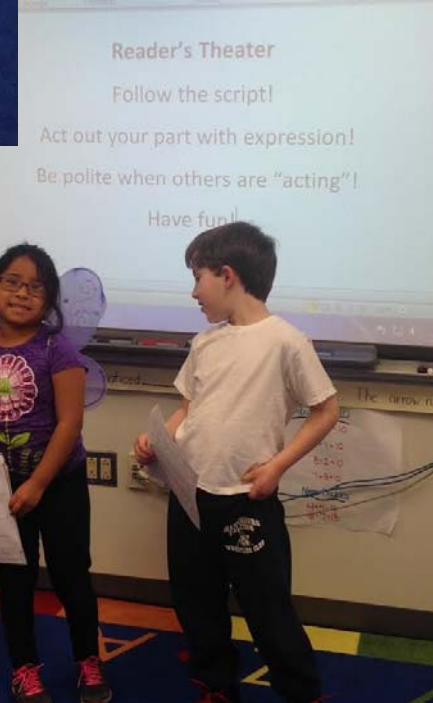
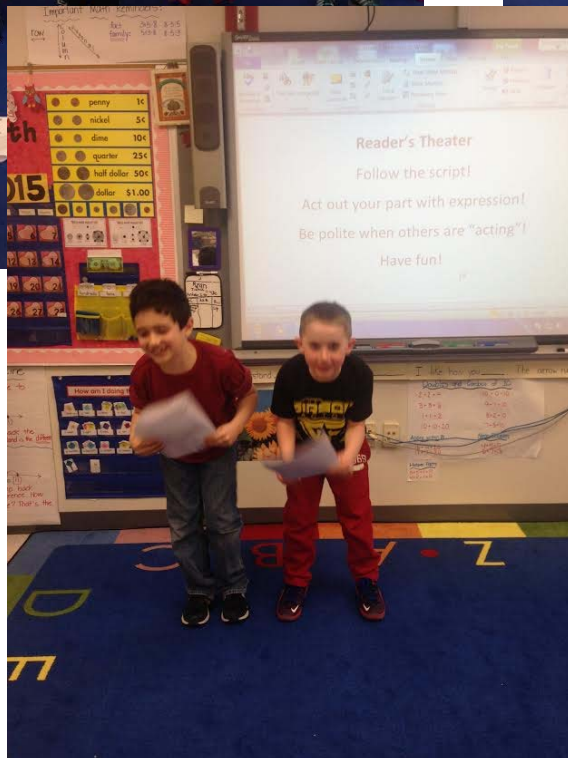
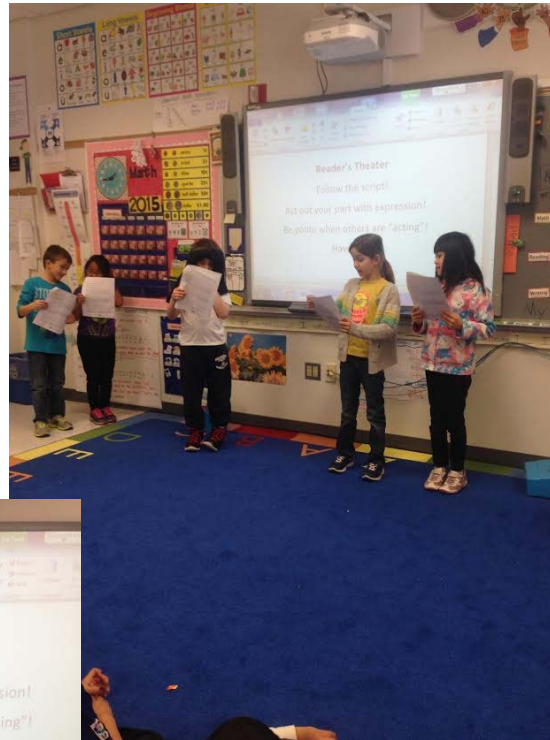
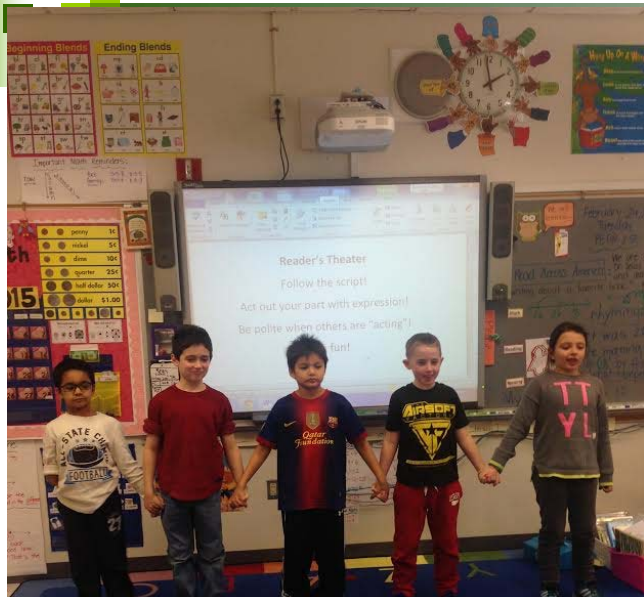




“Break a leg!”

- Students in Mrs. Szajdecki's class enjoyed performing reader's theater scripts during our fairy tale unit in reading workshop. While preparing for the productions, students reread their lines multiple times, helping to develop fluency and expression. They chose and crafted simple props that would help convey their characters to the audience, while also working to emote via facial expressions and body gestures. It was exciting to see the students taking leadership roles as they blocked the scenes for our 'stage' and directed performers. Some of our actors delivered their lines with foreign accents to enhance their performances! We all enjoyed watching the performances of some very funny fractured fairy tales, such as “Rafunzel” and “Slurping Beauty.”

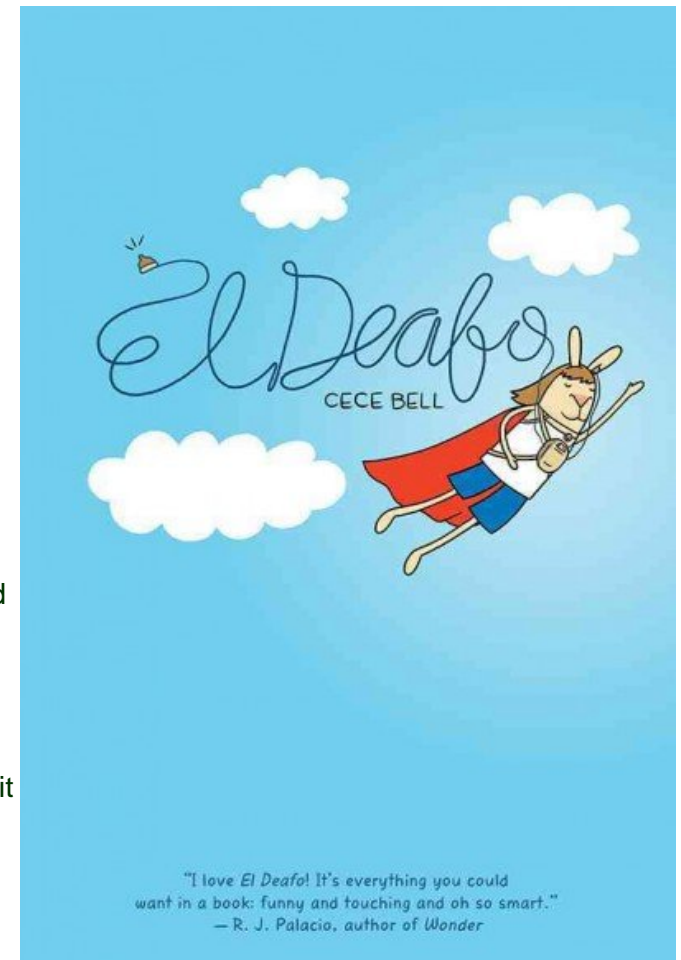




Extra! Extra! Read All About It!

The humorous tale, *El Deafo*, recently earned a prestigious Newbery Honor for outstanding contribution to children's literature!!

- Writer and illustrator Cece Bell has been creating children's books for over a decade, but in her latest, she finally turns to her own story — about growing up hearing-impaired, after meningitis left her "severely to profoundly deaf" at the age of 4.
- The book, a mix of memoir, graphic novel and children's book, is called *El Deafo*. It's a funny, unsentimental tale that follows Cece from age 4 through elementary school, as she transforms from mild-mannered little girl into full-fledged superhero — the "El Deafo" of the title.
- Going to school and making new friends can be tough. But going to school and making new friends while wearing a bulky hearing aid strapped to your chest? That requires superpowers! In this funny, poignant graphic novel memoir, author/illustrator Cece Bell chronicles her hearing loss at a young age and her subsequent experiences with the Phonic Ear, a very powerful—and very awkward—hearing aid.
- "Even though in the book, it seems like at the end of the book that I'm totally cool with it, with having trouble hearing — it took me much, much longer in my life to get to that point," she says. "But suddenly I was ready so then I did it. And I'm kind of glad I waited, because I got a lot more experience as a storyteller with these other books, and I think that made me better ready to do it now." - Cece
- As the District Teacher of the Deaf and Hard of Hearing, I'm always looking for literature that my hearing impaired students can directly identify with. This story hit a home run!!! Please check it out!
- ~ Randi Lee Venturini - TOD

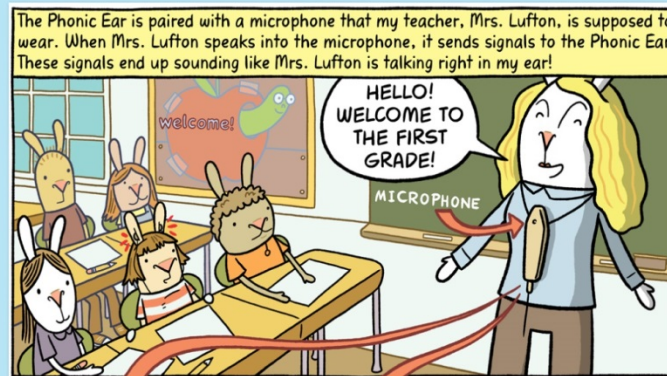


El Deafo



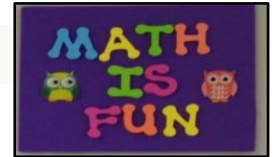
WHO IS MRS. LUFTON?

Cece's first grade teacher at Academy Street School inspired the character of Mrs. Lufton. She has taught in Virginia, North Carolina and Wisconsin. She currently teaches fifth grade at Glade Hill Elementary in Franklin County and lives at Smith Mountain Lake.



I remember working with Cece in first grade at Academy Street School in Salem in the mid 1970s. She was absolutely delightful! My favorite memory of her was when I read aloud to the class. She always got in my lap. No one else ever sat in my lap; they assumed it was reserved for Cece. That Christmas she gave me a Christmas themed plate. I still use it every year at Christmas for cookies.

Ms. Sherbin is a Wall Enthusiast



At Whiton we love to learn and want students to feel the same way. When students are enthusiastic and have a good attitude, learning comes easier and can be lots of fun. One way we do this is through wall decorations in the hallway.



The April wall display outside Ms. Sherbin's room is math, math, and more math! The math word alphabet expands over both walls. Numbers, fractions, graphs, measurement, geometry, and math strategies are just some of the math areas covered. Classes have taken "field trips" to visit the math wall.

Learning is fun and students appreciate the educational and fun wall displays.



Ms. Straube's Class



- As part of our second grade science curriculum we study Painted Lady Butterflies. Our Painted Lady Caterpillars arrived on April 15, 2015. When they first got here each child got about 3 to 4 caterpillars. Each child was given a tiny plastic container with holes, a piece of tissue paper, some mallow for the caterpillars to eat and their caterpillars. The students are responsible for taking measurements of their caterpillars daily and making observations on a regular basis. Prior to the caterpillars forming their chrysalises we transfer them into a Butterfly House so they can make their chrysalises at the top of the house and have more room. They will remain in this stage for about 2 weeks before emerging as butterflies. The students love studying the caterpillars and have enjoyed watching them grow and shed their skin. They are eagerly looking forward to seeing the chrysalises form and eventually butterflies emerge.